

7th std.

Subject - ENGLISH

Topic - "A SOLDIER'S SON."

I. Answer the following questions:

1) Explain in your own words how the pilot saved himself.

Ans The plane was shot down by the enemy fire and the pilot fell out of the plane before it crashed in a matter of minutes. A parachute, a white structure mushroomed and opened like a flower in the sky and the pilot floated gently down with the wind to the ground and this is how the pilot rescued himself.

2) Where was the pilot flying to when his plane was shot?

Ans The pilot was flying to Air force station, Ambala.

3. Why did the enemy shoot at the boy?

Ans The enemy shot at the boy because they saw the pilot handing over a packet to him. They also knew that the packet contains some important information about them.

4. The commanding officer said something humorously. What was that?

Ans The commanding officer said, "Instructions noted, sir, action will be taken."

"A Soldier's Son"

5) How did the commanding officer and the Major tend the boy?

Ans The commanding officer gathered the boy who had fallen down in his arms and carried him to the ambulance.

Major Dogra moved swiftly to him and gently used his leg into a comfortable position.

6) What was Magbool's ambition?

Ans Magbool's ambition was to become a soldier when he grew up.

ii. Write whether the sentences true or false:

1. The boy saw the plane only after it had been shot. (True)
2. The sentry had seen the plane crash. (Not True)
3. Magbool Butt was a patriot's son. (True)
4. The boy knew what the officer did not know. (True)

iii. Word formation -

Make compound nouns using the words given.

life - buoy

life - long

life - guard

life - time

life - line

life - size

life - secure

life - jacket

'A Soldier's Son'

IV. Fill in the blanks with the appropriate words given in the brackets:
(why; that; whether; where; how; when)

1. We lost our fields. This is the place where we used to grow Ragi.
2. They said that we should sell our fields, and we had to sell them.
3. That is how we lost our fields.
4. That is when this factory came up here.
5. That is why we have become factory workers.
6. We don't know whether our children

V. Prefixes and Suffixes

Prefixes -

- | | | |
|----------------|---|---|
| 1) justice | - | <u>in</u> justice |
| 2) grace | - | <u>dis</u> grace. |
| 3) active | - | <u>in</u> -active. |
| 4) healthy | - | <u>un</u> -healthy. |
| 5) fortunate | - | <u>un</u> -fortunate, <u>mis</u> -fortunate |
| 6) judge | - | <u>mis</u> -judge. |
| 7) responsible | - | <u>ir</u> -responsible. |
| 8) fortune | - | <u>mis</u> -fortune |
| 9) regular | - | <u>ir</u> -regular. |
| 10) successful | - | <u>un</u> -successful. |

STUDENT'S NAME

TOTAL MARKS
OBTAINED

CLASS

SUBJECT

ROLL NO.

DATE

"A Soldier's Son"

11. accurate - in-accurate.
12. appear - dis-appear.
13. direct - in-direct.
-
-