POEM - 3

LINEAGE

Pre-reading activity:

- · Have you ever felt weak?
- Do you think your forefathers were stronger than you are?
- Compare yourself to your grandfather or grandmother. List out some of their strengths.

(In this poem you will learn how old people are stronger than the youth. Here, the poet talks about her grandmothers and asks why she is not able to be like them)



My grandmothers were strong,
They followed ploughs and bent to toil
They moved through fields sowing seed.
They touched earth and grain grew.
They were full of sturdiness and singing.
My grandmothers were strong.



My grandmothers were full of memories Smelling of soap and onions and wet clay With veins roughly over quick hands. They have many clean words to say. Why am I not as they?

· Margaret Walker

Glossary:

a large tool used by plough

farmers to turn over the soil before planting crops (plow-North

American spelling)

sturdiness strength

quick busy

CLASS expage - (1) BOLL NO. KHIDWAI ENGLISH SCHOOL Subject: ENGLISH
Jopic: "LINEAGE". Class: 5 Poem - 2 I Answer the following questions: 1. What kind of life did the poet's grandmother lead? Dres The poet's grandmother's led a very hard life. They ploughed the fields and sowed seeds. 2. List the different types of work the grandmothers of yesteryears could do. Aus Sorving seeds, growing grains, bend to toil and fillings the lands. 3. Why do you think the poet is not as strong as her grandmother? The poet agree that he is not as strong as her grandmother because his grandmother with quick Lands, she was smelling of soup and onion and wet clays with veins rollings over quick hands. 4. What aspects of the elderly people are appealing to the poet?

Hand work still in the old age,

dedication to the work they undertake, they
can do any physical work. Mahendra Gold