

C. Speaking and writing

Take turns with your partner and ask or answer these questions. Explain to him or her why you think your answer is correct. Quote from the text where ever necessary. Write down your answers.

1. Explain in your own words how a pilot saved himself.

Ans. Minutes before the plane crashed, the pilot fell out of the plane that was plummeting down to Earth. He opened a parachute and floated gently down with the wind to the ground.

2. The boy says the plane only after it had been shot (True / Not True)

Ans. Not True

3. In English, nouns are commonly used as verbs also. Point out to your partner two such verbs in paragraphs 1 and 2.

Ans. fell, fire

4. Where was the pilot flying to when his plane was shot?

Ans. The pilot was flying to Air Force station, Ambala.

5. Why did the enemy shoot at the boy?

Ans. The enemy shot at the boy because they saw the pilot handing over a packet to him. They also knew that the packet contains some important information about them.

6. The sentry had seen the plane crash (True / Not True)

Ans. True

7. Maqbool Butt was a patriot's son (True / Not True)

Ans. True

8. "They can't do a thing if our number is not written on the bullet" – Explain this statement to your partner.

Ans. A person will die only if he is destined to die after being hit by a specific bullet from the enemy. If he is not destined to die that way, nothing would happen even if the bullet is fired at him. He will come back unscathed.

9. The boy knew what the officer did not know (True / Not True)

Ans. True

10. The commanding officer said something humorously. What was that?

Ans. "Instructions noted. Sir, action will be taken".

11. How did the commanding officer and the Major tend the boy?

Ans. The commanding officer gathered the boy who had fallen down in his arms and carried him the ambulance. Major Dogra moved swiftly to him and gently used his leg into a comfortable position.

12. A distant voice came to the officer's ears. Whose voice was that?

Ans. The distant voice was the voice of dead son of the officer. He died in the 1971 war.

13. What was Maqbool's ambition?

Ans. Maqbool's ambition was to become a soldier when he grows up.

D. Word Formation

Make Compound Nouns using the words given

a. life: life-b o y; life-g i v i n g;

Life-g u a r d; life j a c k e t

life-l i n e; life-l e s s

life-s i z e; life t i m e

EXERCISE- 1

Look at these pairs of sentences. Rewrite them as complex sentences with Noun Clauses. Underline the Noun Clause.

A. Where have I left my bicycle? Ah! I remember it.

Ans. I remember Where I have left my bicycle.
(object of the verb – 'remember'.)

B. They caught the thief with the jewels. This is how they did it.

Ans. This is how they caught the thief with the jewels.

(Complement of the verb 'is')

C. Do something now. Everything depends on it.

Ans. Everything depends on What you are going to do now.

(object of the preposition "on").

He was saying something about his troubles. I listened to him.

I listened to what he was saying about his troubles.

(listened – object of the verb)

E. "My son will win a prize in the high jump event. I am certain of that," she said.

Ans. I am certain that my son would win a prize in the high jump.

(Complement of the adjective "certain")

Exercise 2.

The Noun clause begins with 'that' or what we may call "Wh Words". Fill in the blanks with appropriate words given in the brackets.

(why; that; whether; where; how; when)

Newspaper Reporter: Why have you people become factory workers?

Devaiah: We lost our fields. This is the place where we used to grow Ragi.

Krishnappa: They said that we should sell our fields, and we had to sell them.

Rajanna: That is how we lost our fields.

Krishnappa: That is when this factory came up here.

Devaiah: That is why we have become factory workers.

Rajanna: We don't know whether our children will ever become farmers again.

Prefixes and Suffixes

The cloud carries words which can be joined to the prefixes and suffixes in the bubbles. Make as many words as possible by trying out different combinations. Sometimes both a prefix and a suffix can

be used to make longer words. Observe how the meaning of the words change after you have added affixes to them.

Justice – injustice

Child – childish, childishly

Graph – autograph, graphic

Graduate – undergraduate, post graduate

equip – equipment, under equip

race – disgrace, racism

active – inactive, underactive, actively

healthy – unhealthy, healthily

fortunate – misfortunate, unfortunate, fortunately

judge – misjudge, judgement, judgemental

quick – quickly

responsible – irresponsible, responsibility, irresponsibility, irresponsibly

fortune – misfortune, unfortunate, unfortunately

regular – irregular, regularly irregularly

successful – unsuccessful, successfully, unsuccessfully

accurate – inaccurate, accurately

appear – disappear

direct – indirect, directly, misdirect, indirectly

F. Writing

Now, you imagine that you are a reporter to your local newspaper. Write a short report about Maqbool's bravery.

Maqbool Butt is the son of a patriot as well as brave soldier who died a brave death for his country. He was inspired a lot by